

# RATIONALE FOR A REALIST APPROACH

The stAKEHOLDER's PERSPECTIVE

#### The UHC-partnership in 2011

- SDGs, WHA resolutions on PHC, HSS, PCC, UHC
- IHP+ and UHC 2030

- EU concern
- WHO roles in countries
- GD Luxembourg's interest (2012)







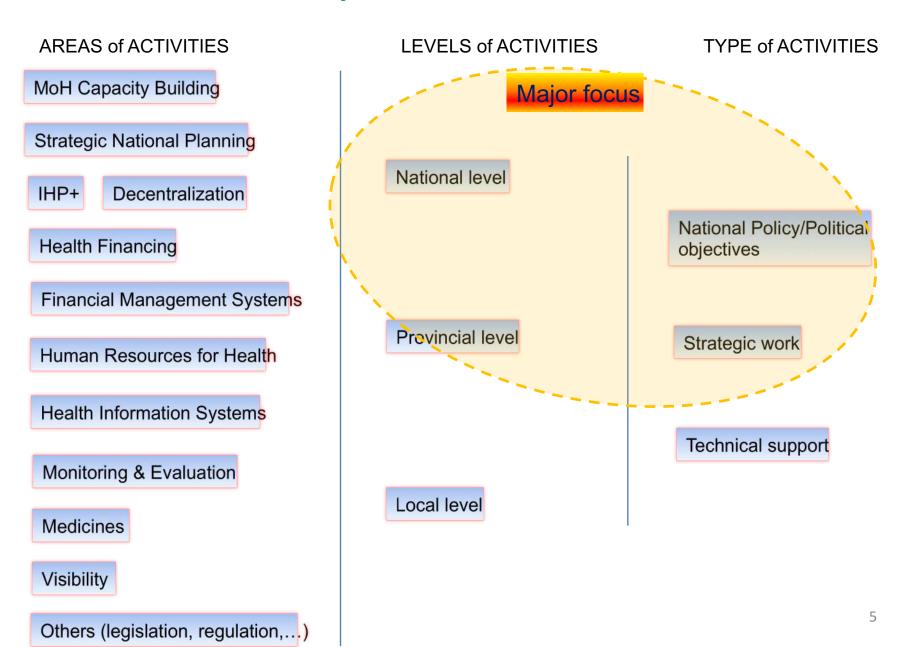


#### Support to countries 2011-2018

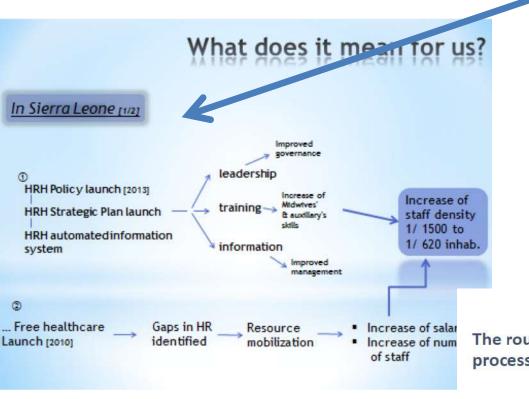
- 3 phases of countries –
  in 30 countries
- Support to policy dialogue
- Complexity
- Variability needs, systemic interactions, possible results ("open" uncertainty)
- Attribution vs. contribution
- Flexibility

"set of formal and informal exchanges aimed at facilitating policy change, influencing policy design and fostering further processes for decisionmaking where stakeholders of the different health system levels participate and contribute" (WHO, 2016)

#### Major areas of work



#### Sierra Leone 2012-2016







The rough timeline is to complete the policy and strategy process before the end of 2016



Ebola crisis

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- The HRH strategic planning process will complement ongoing activities, including:
- 10-24 month plan
- Health Sector Strategic Plan
- Nursing and Midwifery Strategy and Policy development (May July)
- Community Health Worker Strategy and Policy development

# RATIONALE FOR A REALIST APPROACH

The RESEARCHER'S PERSPECTIVE

#### How useful is a realist approach for HPSR?

- The objectives of realist evaluations match the objectives of HPSR:
  - ✓ To understand successes and challenges in implementing health policies and interventions that impact health systems
  - ✓ To produce evidence that are relevant and support action
- Additional assets of a realist approach:
  - ✓ Accountability: causal reasoning is key
  - ✓ Context is part of the causal explanation

#### WHO role in the UHC-P

An intervention supporting **processes** (health planning & health policy dialogue) that should be:

1) participatory and inclusive, 2) led by MoH and 3) take evidence into account.

An intervention in which WHO:

- 1) acts as a **convener** and a **broker**,
  - 2) provides technical expertise,
- 3) in a **flexible** and **responsive** way.

#### **Fostering**

**Comprehensive** and **robust** NHPSP and health financing

Alignment of stakeholders, through ownership and buy-in

**Leadership** and **stewardship** of MoH

- A set of explicit & implicit theories
- An active and populated intervention
- Embedded in several layers of context
- Non-linear and leaky

e.g. UHC-P aims to promote universal health coverage through the strengthening of countries' health policy dialogue, in order to foster robust and comprehensive NHPSP.

- A set of explicit & implicit theories
- An active and populated intervention
- Embedded in several layers of context
- Non-linear and leaky

UHC-P involves MoH, other Ministries, the civil society, the technical and financial partners, etc.

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- An active and populated intervention
- **Embedded in several** layers of context
- Non-linear and leaky

UHC-P is implemented in countries with different priorities, different health systems and health systems challenges, different capacities, etc.

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UHC-P transforms through the action of actors and the influence of contexts (e.g. Ebola crisis, fragile states).13

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A set of explicit & implicit theories

- How to draw transversal lessons across countries?
- An active and populated intervention
- How to account for the role of context?
- Embedded in several layers of context
- What do we want to know? How do we do?
- Non-linear and leaky

## THE RESEARCH QUESTION

#### Framing the research question

How and under what circumstances does the UHC-P contribute to strengthen the health policy dialogue towards universal health coverage? With what outcomes?

### **EXPECTATIONS...**

The sCIENTIST's PERSPECTIVE

## What to expect

- A qualitative explanation of how the UHC-P works across sampled countries
- An explanation of challenges and successes of the UHC-P through:
  - Understanding contextual factors
  - Uncovering hidden key ingredients (mechanisms)
- Lessons learnt
- Theoretical & methodological advancements

## What not to expect

- An impact assessment
- A normative evaluation
- Measures, indicators
- Quantitative methods
- Recommendations

### **EXPECTATIONS...**

The sTAKEHOLDER's PERSPECTIVE

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